

FSC is an inclusive community where there is a collaborative responsibility to inspire, challenge and support learners to ensure positive growth and life-long learning.

VISION:

FCS students are self-directed, socially aware learners who strive to achieve their full potential. They are creative, critical thinkers who contribute as collaborative and engaged global citizens.

MISSION:

To create a positive, flexible, and collaborative learning environment that encourages academic, social and emotional growth.

RESPECT

RESPONSIBILITY

COMPASSION

Strategic Focus Area 1

EDUCATIONAL PROGRAM
(Achievement for all)

Strategic Focus Area 2

LEARNING ENVIRONMENT

Strategic Focus Area 3

COMMUNITY

OBJECTIVE:

Program that enables every student to achieve to their potential in every area - academic, social, emotional

OBJECTIVE:

Beautiful, intentionally created spaces that are supportive of and connected to learning

OBJECTIVE:

A strong, cohesive, supportive and inclusive community

- literacy development
- numeracy development
- inquiry based learning
- innovative teaching pedagogy
- intervention and learner support
- development of formative assessment and feedback processes
- extend educator expertise
- extend authentic student voice in learning
- clear processes for learning improvement etc
- development of *STEAM*
- *Improve learning outcomes for every student (demonstrated through growth data)*

>90% of students achieving at or above SEA benchmarks in literacy and numeracy

> 90% positive responses to School Climate & engagement Surveys

- intentionally created indoor and outdoor learning spaces
- safe and productive learning environment
- values are embedded and visible in learning environment
- values are demonstrated by all community members at all times
- clear processes
- all school policies and procedures are finalised and enacted
- clear social-emotional learning programmes & support processes

All spaces are intentionally created to be safe and conducive to learning and safe play practices.

100% compliance with OSHW requirements

>90% positive responses to School Climate & Engagement surveys

- streamlining of communication systems
- clarity of processes, roles, responsibilities etc
- parent education about how to best support learning
- all school policies and procedures are finalised and enacted
- authentic and respectful relationships and partnerships
- coordinated approach to whole school events
- build connections with local & global community
- improved school attendance
- improved attendance at school and events

> 93% attendance rate across all year levels

> 80% attendance at community events

>90% positive responses to School Climate & Engagement surveys